Workshop Brainstorm: Research assessment and Open Science

EUTOPIA European University

Towards a frawework policy for EUTOPIA

Welcome!

Group discussion topics in three rounds

Round 1
Please reflect about breadth of research/ academic work and outputs. Detail what kind of activities they entail.

Round 2
Please reflect about how research activities and outputs are represented in assessment processes. Which kind of indicators or appraoches are being used to evaluate and incentivise them?

Round 3
Please identify advantages and shortcomings of quantitative and qualitative approaches towards research assessment.

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Round 1

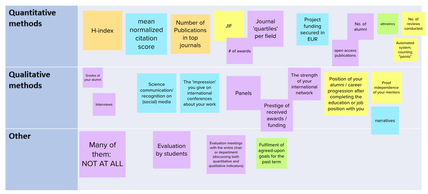
Group 1

15 minutes

As a first step, please think about the different types of activities and outputs of research and academic work (e.g., publishing, experiments, peer review, data collection and analysis, mentoring etc.) – list as many as you can as a group and pay attention to Open Science practices.

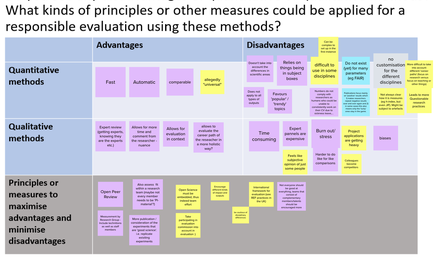
20 minutes

How are these activities and outputs usually evaluated? What types of quantitative or qualitative methods are used in research(er) evaluation?



20 minutes

Do you see any disadvantages of quantitative or qualitative methods? What kinds of principles or other measures could be applied for a responsible evaluation using these methods?



Group 2

15 minutes

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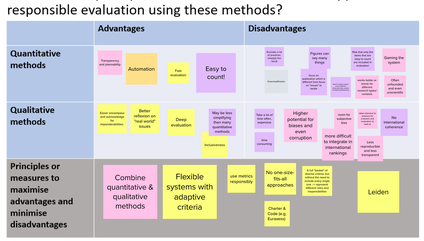

Group 3

15 minutes

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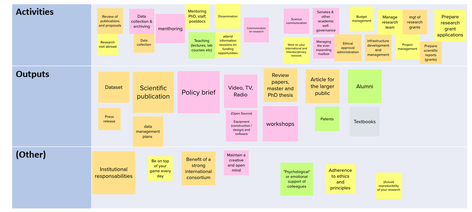

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